

Overview of PE and Sports Premium intended spending 2020-21

As outlined by the DfE/AFPE, any incomplete plans from 19/20 year can be carried over to 20/21 due to Covid-19 and school closure.

Action	Cost (£17000) (approx)	Expected impact	What will you measure? (Achievement, teaching and learning, curriculum, leadership and management, behaviour, health and safety)	How will you measure it? (Sources)	Impact	Sustainability
<b>Key indicator 1: The engagement of all pupils in regular physical activity</b>						
To pay Cybercoach subscription	£600	For chn to be engaged in PE during wet lesson times	An improvement in engagement levels in PE and sport in and out of school.	Pupil survey Observations	Due to COVID restrictions, it has not been possible to use cybercoach (children need to be more spread out for physical activity)	
<b>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</b>						
To provide resources for lessons/lunchtimes (ongoing)	£1000	To review, audit and purchase any new equipment needed.  To ensure equipment is used correctly, safely and in a way to improve childrens' activity.  To see an improvement in use of equipment, behaviour and accessibility to activities due to new zoning system.	Childrens' understanding of healthy life styles.  The school PE health and safety guidelines of equipment in conjunction with AFPE  The effectiveness of the new zoning system at lunchtime  Behaviour at lunchtime	Behaviour logs at lunchtime  Learning walks  Pupil conferencing to determine effectiveness of council  Audit equipment	Behaviour logs at lunchtime have shown a decrease in negative behaviour incidents (Only 15 incidents since returning on 8 <sup>th</sup> March and 16 incidents in Autumn term)  SLT on duty have observed use of a range of equipment including; stilts, badminton, skipping, basketball.	<ul style="list-style-type: none"> <li>- Small cost will remain for replacing equipment</li> <li>- SLT to consider effectiveness of zoning system when planning zoning system post covid.</li> </ul>

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		To further enhance lunchtime play and promote more active participation and positive behaviour in the playground.			-Some equipment e.g. shuttlecocks does need replacing regularly to maintain high participation.  Zoning system on both playgrounds but especially KS2 has increased participation in meaningful sporting activities.	
Key Stage 2 playground revamp	£10,000	To provide a trim-trail area in the KS2 playground that allows children to be more physically active during play and lunch times.	Childrens' play and lunch time activity through observations and comparisons to baselines.  Quantative data of use of equipment / adventure playground area  Behaviour during break and lunch times	Observations  Pupil / staff conferencing  Behaviour data	The money allocated for this was instead used to re-surface the area under the outdoor gym equipment. This was recommended by Sandwell H&S so that it could continue to be used.	The gym will continue to be used and is part of the playground zoning.

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Key Stage 1 re-surfacing playground	£1000	To re-surface an adventure area in the KSI playground that allows children to be safe when being physically active during play and lunch times.	Percentage of children using the KSI playground  Children's health and safety knowledge  Children's attainment and progress for health and safety strands on assessment grid	Pupil conferencing  Assessments	This has not yet been quoted for or carried out.	
To further increase the profile of the school sports council	£50	To further develop the sports council and give them a more active role within setting up/delivering sport events in school  To allow children to deliver assemblies, events and promote sporting activities in school	The attendance at meetings and feedback from staff and pupils  The leadership attributes of the children  The childrens' ability to plan and deliver events	Sport council meetings  Pupil conferencing	Due to COVID restrictions this year, this has not happened.	This can be started again in September if COVID restrictions allow mixing.
Y1 learning logs  (New books only needed for Y1 as all other year groups have followed them to new year groups)	£50	For chn to have a stronger theoretical understanding of PE	Theoretical work in books compared to the theoretical strands on the national curriculum	Monitoring books	All year groups including year 1 now use PE learning logs. As this is mainly during wet lessons, the amount of work is not consistent from year group to year group.  Teachers now use these as well as the sports coach.	There will be a small cost associated with this in the next academic year to buy new books for the new Y1 cohort.

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**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

<p>To develop current training needs of all school staff. Including teaching staff, NQTs and sports coach</p>	<p>£1000</p>	<p>To ensure the new member of staff understands and follows the PE policy and is equipped with the skills/knowledge to teach all units required.</p> <p>To continue to provide level 2 training to school sports coach to develop the range of skills taught, clubs provided and up to date training to support other class teachers.</p> <p>To continue to send staff on required CPD to enhance the teaching given to children. (More crucial this year as there has been a change around of staff and the phases they work within)</p>	<p>The provision of the activities offered to children through PE lessons, lunch clubs and before/after school clubs.</p> <p>Staff confidence, knowledge and quality of PE teaching. Staffs ability to effectively deliver more after school clubs.</p>	<p>Planning monitoring and sequence of units / lessons (use of skills grid)</p> <p>Pupil feedback</p> <p>Teacher CPD training feedback</p> <p>Clubs provided – including data and the number of participants.</p> <p>Staff lesson observations / learning walks</p> <p>NQT folders / notes</p> <p>Staff questionnaires.</p>	<p>Due to COVID restrictions, this has not happened for the majority of the staff.</p> <p>NQT has still received statutory induction</p>	
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<p>To be members of the dance desk package.  (on going)</p>	<p>£1000</p>	<p>Clear progression in teaching and learning.  Children making expected and exceeding levels of progress in PE.  Continued Professional Development for coordinator and staff.  Access to training, network of schools, twilight sessions.  Members of AFPE, YSP  To uphold and maintain the high standards achieved during the previous academic year when we achieved the Quality Mark with distinction.  Good – outstanding practice to be disseminated and to positively impact on data. More children to make better than expected progress from their individual starting point.</p>	<p>Achievement of pupils being in line with or above expected for end of year.  The teaching of staff to ensure that good practise is being disseminated from the PE co-ordinator who is attending the meetings.  The health and safety knowledge filtered from staff to children to show use of AFPE guidelines.</p>	<p>Planning monitoring  Termly monitoring  Learning walks  End of unit / term assessment data from class teachers  Impact statements of what has been carried out as a result of training.</p>	<p>Due to COVID restrictions (PE mainly being taught outside during Autumn term) this has not been possible.</p>	
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**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

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<p>To review, change and continue to offer a range of after school and lunch time clubs that promote healthy, active life-styles (on going)</p> <p>To be reviewed after October half term when covid-19 plan is reviewed.</p>	<p>£500</p>	<p>To change the clubs we offer based on chn's pupil voice</p> <p>For a further increase in the number of children participating in after school clubs.</p> <p>For more children to access and attend a sporting club outside of school hours..</p>	<p>An improvement in the childrens' understanding of healthy life styles.</p> <p>Development of skills such as resilience, concentration and teamwork.</p> <p>To pupil voice to see what change in clubs children would like</p>	<p>Half termly club data</p> <p>Tracked children data</p> <p>Parental questionnaires</p> <p>Pupil questionnaires to gage clubs wanted</p>	<p>Clubs have been re-introduced for children in YR, Y1 and Y2 for summer term.</p> <p>These clubs are changing for summer 2, so children have had the option of 2 different sporting activities.</p>	
<p>Money put to one side incase a swimming top up is required if Y4 cannot go during the Autumn term</p>	<p>£1000</p>	<p>For 80% of pupils to swim at least 25m confidently and competently on front and back.</p>	<p>Percentage of children able to swim 25m confidently and competently on front and back.</p> <p>Progress made from starting points.</p>	<p>Data from swimming assessments</p>	<p><i>Rolled over as due to COVID restrictions, swimming has not happened this year. School have put in a request for an extra session at Haden Hill next academic year. We are waiting for confirmation.</i></p>	
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>						
<p>To partake in competition with external schools – Through use of RRLC competition calendar</p> <p>This to also include the transportation</p>	<p>£1000</p>	<p>To have an increase in the variety of competitions entered (planned and discussed at RRLC mtg in June 19)</p> <p>For 35% of the school to have represented the school in</p>	<p>The improvement in the number of children partaking in competition</p>	<p>Competition registers</p>	<p><i>Due to COVID restrictions, no competitive sport or inter-school competitions have happened this year.</i></p>	

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<p>of getting to these events</p> <p>(on going)</p> <p>To be reviewed after October half term when covid-19 plan is reviewed.</p>		<p>a competitive or non-competitive event</p> <p>For 40% OF SEND children to participate in an external competition at St Michaels</p>				
<p>Being members of the Birmingham City Women Football Club Sister Programme</p> <p>(ongoing)</p> <p>To be reviewed after October half term when covid-19 plan is reviewed.</p>	£200	<p>For the girls team to continue its successes based on having joined BCLFC programme</p> <p>To gain access to matches, training programmes and specialised focus training from the club</p>	<p>The achievement of girls continuing to be in line with expected and 15-20% to exceed expectations for end of year.</p> <p>To see an increase in girls participating in other clubs and activities at lunch.</p>	<p>End of year data.</p> <p>Pupil surveys</p> <p>Parental questionnaires</p> <p>Club data</p>	<p>Due to COVID restrictions, no competitive sport or inter-school competitions have happened this year.</p>	

**Meeting national curriculum requirements for swimming and water safety**

What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m?	40%
What percentage of your current year 6 cohort use a range of strokes effectively?	40%
What percentage of your current year 6 cohort perform safe self rescue in different water based situations?	40%



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School can choose to use the Primary PE and Sport premium to provide additional provision for swimming but this must be for activity over and above national curriculum requirements. Have you used it in this way?	No
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