

PSHE/RSHE Parent Survey Results



8. Are there any changes or additions you think should be made to the PSHE, Relationships and Health Education policy?

Parent Response/Query	Highfields Primary Response
<p>To update that marriage isn't an end goal. Lots of single parent families or single people are happy too.</p>	<p>According to the government guidelines, by the end of primary school pupils should know <i>'that others' families, either in school or in the wider world, sometimes look different from their family'</i> and that they should also <i>'respect those differences and know that other children's families are also characterised by love and care.'</i> Throughout lessons, children will discuss that families are different and this will include some families with single parents. Marriage is also an element of the curriculum that is discussed as <i>'a formal and legally recognised commitment of two people to each other which is intended to be lifelong.'</i> Teachers will emphasise that this isn't necessarily the end goal and will discuss how marriage should be a choice.</p>
<p>Teach them later in schools</p>	<p>The lessons that will be delivered to the children within Highfields are now statutory based on the new government requirements. More information about what primary schools are required to teach a as a minimum will be found on the RSHE Government Guidelines. According to Sandwell data, we are now around 20% less active than in 1961. If current trends continue, we will be 35% less active by 2030. The reason we are now teaching children these topics earlier is because there is scientific evidence which shows that obesity during childhood influences pubertal development. This will have an impact on the children in primary schools now and in the future hence the current changes to being taught the concept earlier.</p>
<p>My son is 5 I don't think he needs to know these things yet It's too early for primary children to have this education</p>	<p>Following on from the PSHE and Relationships and Health education policy, the statutory requirements taught to the children will be delivered through a spiral curriculum. The spiral approach is a technique often used in education where the initial focus for younger children is the basic facts of a subject, as the children move up the school they will revisit the topics but further details would be introduced. For example, the curriculum that is taught to a child in Reception or Year 1 will be very basic and taught in ways that are appropriate to that year group. Then, that topic will be taught in more depth as they move into the next/older year group.</p>
<p>There should be an opting out option where beliefs differ to what is being taught morally</p>	<p>Primary school are now required to teach the statutory elements of Relationships and Health education in order to support children's physical and mental health and to ultimately safeguard the children further. Due to the new requirements, parents/carers do not have the option to withdraw. Through PSHE, Relationships and Health Education, <i>'primary schools should teach pupils the knowledge they need to recognise and to report abuse. In primary schools, this can be delivered by focusing on boundaries and privacy, ensuring young people understand that they have rights over their own bodies. This should also include understanding boundaries in friendships with peers and also in families and with others, in all contexts, including online.'</i></p> <p>The subjects are designed to help children from all backgrounds build positive and safe relationships, and to thrive in modern Britain. In all schools, when teaching these subjects, the religious background of pupils must be taken into account when planning teaching, so that topics are appropriately handled. Schools with a religious character can build on the core required content by reflecting their beliefs in their teaching. In developing these subjects, we have worked with a number of representative bodies and faith organisations, representing all the major faith groups in England. Several faith organisations produce teaching materials that Highfields can also choose to use.</p>

<p>Could parents be told how much detail these classes will go into so that we can answer questions our children may have? I want to know more information about this</p>	<p>On our school website, additional resources can be found to give further information into the individual lessons for each year group. These documents include the target for the lessons, word banks and additional resources.</p>
<p>More focus on safe relationships and signs of when it's not safe.</p>	<p>Relationships is a huge area of the new curriculum. There are lessons across each year that focus on the importance of relationships, permission seeking and communication. The children will have opportunities to talk about/discuss a range of scenarios. This knowledge will develop through the year groups in age-appropriate ways.</p>
<p>Please inform all parents before the lessons are to take place. I do not have the confidence in the teaching of such a big subject as it is not individualised.</p>	<p>All lessons taught at Highfields Primary School are appropriately differentiated according to the needs of the children within each class. As previously stated, the lessons taught in PSHE (including the new relationships and health requirements) will be taught using a spiral approach which means the topics will be taught in an age-appropriate way and the knowledge learnt will be built on each year.</p> <p>As you would have seen in the PSHE, Relationships and Health Policy, we plan to deliver the 'relationships' and 'changing the adolescent body' units in Summer term. Nearer to the time, parents will be informed when these lessons will take place.</p>
<p>Could parents be sent a text the week prior to advise what will be covered the following week so we can be prepared for any questions they may come home with each week.</p>	<p>Of course – as previously stated, in the PSHE, Relationships and Health Policy, we plan to deliver the 'relationships' and 'changing the adolescent body' units in Summer term. Nearer to the time, parents will be informed when these lessons will take place so they are prepared for any questions that their children may have.</p>
<p>In my opinion I think that PSHE taught to 9-year-old children is too young. Children don't fully understand what is being taught to them, it will lead to further questions that some parents may not find comfortable discussing with their child at such a young age. I also fear that it will make children more curious about things at such an early age.</p>	<p>Teaching staff at Highfields are aware of the changes to the curriculum and how we deliver the lesson content is important. The role of the teacher is not to sensationalise or glamorise any of the concepts we deliver. A current example is as a school we have always taught the children about safe and unsafe drugs, children in year 6 are aware of alcohol and tobacco but there is no evidence in school.</p> <p>If parents need support answering any questions that arise at home, school are happy to assist with this.</p>