

50 Things To Do Before You're 11 and Three Quarters!!

Below, is a list of activities that you can complete with your child at home or outside. We now have a school email address, where you can send photos of your child completing these fun tasks!

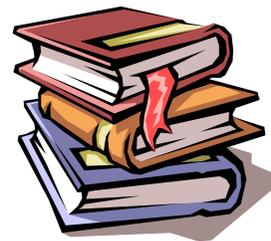
1. Build a treehouse
2. Roll down a really big hill
3. Camp out in the wild
4. Build a den and test it for water resistance
5. Visit West Midlands Safari Park
6. Dance in the rain
7. Design, make and fly your own kite
8. Catch a fish with a net
9. Go strawberry picking
10. Play conkers
11. Build an impressive snowman
12. Hunt for treasure on the beach
13. Visit your local library regularly
14. Make a new friend
15. Go sledging
16. Bury someone in the sand
17. Create your own game using Scratch
18. Watch a film at your favourite cinema
19. Swing on a rope swing
20. Go to a trampoline park
21. Eat blackberries growing in the wild
22. Take a look inside a tree
23. Visit another county
24. Bake a showstopper cake
25. Make a bottle flute

26. Hunt for fossils and bones
27. Watch the sun rise
28. Climb a huge hill
29. Talk to a grandparent about when they were young
30. Feed a bird from your hand
31. Hunt for bugs
32. Find some frogspawn
33. Catch a butterfly in a net
34. Take a trip down the Dudley Canal
35. Visit Blackheath market
36. Call an owl
37. Make a picnic for your family
38. Bring up a butterfly
39. Make a meal with food you have grown or caught
40. Go on a nature walk at night
41. Plant it, grow it, eat it
42. Go swimming in the sea
43. Read your favourite book to a younger person
44. Light a fire without matches
45. Find your way with a map and compass
46. Swim 50m confidently
47. Cook on a campfire
48. Visit the Black Country Living Museum
49. Go bowling with your friends/family
50. Create a family tree

If you complete any of the above activities, please send us a photo!

Email:

Y5Y6@highfields.sandwell.sch.uk



Year Five Homework



Autumn– WWII
Spring– Space
Summer– Vikings and Saxons

Homework Guidance

Reading:

As reading is of paramount importance to a child's educational progress, there is an expectation that each child will read every day for a minimum of 10 minutes and that this will be recorded in their reading record. Your child will also have times to read in Guided Reading and individually in school, and this will be recorded in their records too. Your child's reading record will be monitored in school to make sure that this is completed regularly.

Reading Questions:

These questions may help you to check your child's understanding of what they have read, or to begin discussions about books together.

What are the key events of the story so far?

Do you think the author intended you to like / dislike this character?

Which part of the story is your favourite / least favourite? Why?

Would you change any part of the story? How?

Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.

Can you find some words or phrases which describe the setting?

Can you find a word or phrase that means the same as?

Would you like to read another book by this author?

Maths Learning:

There are some key facts that it is important that all of the children learn as they move through school. Below, are some year 5 Maths targets, so that you can practise these with your child over the course of the year. Times Tables are usually the key to success, so please practise these regularly!

- Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit .e.g. 4,566,000 (The 5 is worth 500,000)

- Round any number to the nearest 10, 100, 1000, 10 000 and 100 000.

E.g. 236 rounds to the nearest ten of 240; 4,567 rounds to the nearest hundred of 4,600; 678,555 rounds to the nearest ten thousand of 680,000.

- Add and subtract numbers mentally with increasingly large numbers, e.g. $5,600 + 4400 = 10,000$

- Establish whether a number up to 100 is prime and recall prime numbers up to 19.

E.g. Know that 3, 7, 11, 13, 17, 19 are prime numbers and answer questions like is 55 or 59 a prime number? (59 is)

- Multiply and divide numbers mentally drawing upon known facts, e.g. $2400 \div 60 = 40$ and $300 \times 40 = 12,000$

- Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3). E.g. $4^2 (4 \times 4) + 3^3 (3 \times 3) = 21$

- Read and write decimal numbers as fractions [for example, $0.71 = 71/100$].

Words to Read and Spell:

These are the year 5 and 6 words from the National Curriculum that all children are expected to be able to read and spell by the end of year 6. Practising these with your child, will also help their progress over the course of the year.

accommodate accompany according achieve aggressive

amateur ancient apparent appreciate attached

available average awkward bargain bruise category

certain circle complete consider continue decide

cemetery committee communicate community competition

conscience conscious controversy convenience correspond

criticise (critic + ise) curiosity definite desperate

determined develop dictionary disastrous embarrass

environment equip (-ped, -ment) especially

exaggerate excellent existence explanation familiar

foreign forty frequently government guarantee

harass foreign forty frequently government

Hindrance identity immediate(ly) individual

Interfere interrupt language leisure lightning marvellous

mischievous muscle necessary neighbour nuisance

occupy occur opportunity parliament persuade physical

prejudice privilege profession programme pronunciation

queue recognise recommend relevant restaurant rhyme

rhythm sacrifice secretary shoulder signature sincere(ly)

temperature thorough twelfth variety vegetable

vehicle yacht