

# NEWSLETTER – 19th June 2020



Another two weeks have gone by and we now have some children from Reception, Year 1 and Year 6 in school as well as our ever growing key worker groups, the children are taking part in a variety of activities every day including topics such as space, Victorians and my personal favourite Disney day! Thank you to everyone who completed the home learning survey for us as well, I will write out about that in the next few days to show you how we are going to try and amend our home learning in response to your suggestions.

Take care and stay safe.

Mrs Garratt



## Baby News!

Huge congratulations to our Nursery teacher, Miss Westwood who gave birth to a beautiful little girl on 29th May 2020. Mum and baby are doing fine and we cannot wait to meet the newest member of the Highfields family!



## End of Year Reports 2019-2020

This year we will still be sending home reports at the end of the summer term. Obviously we cannot offer the usual end of year parents evening however, we are currently planning an

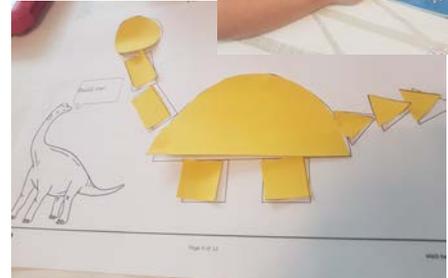
opportunity for parents to contact school and discuss their child's report should they need to. We are currently planning a way to get each child's report sent to/or collected by all parents from the week beginning Monday 6<sup>th</sup> July 2020 but we will send more details of this in the next couple of weeks.

## Tent-tastic!

Hart in Y2 and Thea in YR have been doing more fantastic home learning. Hart has been smashing Times Tables Rockstars and her scores are going through the roof, she's definitely living up to the title of 'Rockstar'! And her little sister is also working hard on her number and letter formation! As well as impressing me with school work I was also very jealous of their new VW Campervan tent! They are really missing being able to go away on holiday and so have transformed their room into a tent-tastic area. Do they do these in adult sizes????

## Shape-tastic Dinosaurs

Lily-Ruth in YR has been working really hard at home, not only has she been doing phonics work and working hard on her writing but she has also been creating some fantastic 2D shape dinosaurs – Miss Walker was so impressed with the Stegosaurus and thought that was her favourite! I'm sure you will agree that it was brilliant!



## Liam's Lovely Learning

**The Buddha**

- Siddhartha Gautama was a very rich prince and the son of a powerful king. His father went to a fortune teller who predicted that Siddhartha would either become a king like his father or a religious leader. His father wanted him to become a king so he lavished him with luxuries and did not allow him to see any kind of suffering. Gradually Siddhartha became more and more frustrated. He married a beautiful woman and had a son who he named Rahula meaning chains. Siddhartha left the palace in a guided cartilage on the day his son was born, and went to seek the Shramana teachers for guidance. On the first day, he saw an old man. On the second day, he saw a sick woman. On the third day, he saw a funeral and it was his first experience of death. Finally, on the fourth day he saw a sadhu (holy man). This man had given up everything but Siddhartha realized that he was still more satisfied than himself, despite Siddhartha having so many luxuries. There were the four sights. He decided to leave the palace and never return.

Liam in Y5 has made this fantastic PowerPoint to share with the teachers and his peers. What a wonderful way to demonstrate all the things you have been learning about Buddhism! Liam has been following lessons on Oak National Academy but has clearly taken a lot from the lessons he has followed.

## Nursery/Reception Picture News

Picture News has started doing activities for Nursery and Reception children. They have been added to the school website under the Early Years tab. The first topic is **Story:** Following a three-month closure period, Chester Zoo and many other zoos have been allowed to reopen.

**Question:** How does a zoo take care of all its animals?

## Tik Tok

TikTok is a social media platform that lets you create, share and discover 60 second videos. You can use music and effects to enhance your videos and you can also browse other people's videos and interact with them. It has an official rating of 13+ but in the current climate more and more children are accessing it so we have been asked to share the guidance on the next few pages with our families.

## Transition

School have been sent the following link to share with Year 6 parents. It is a really useful article from ParentZone about the transition to secondary school.

[https://parentzone.org.uk/article/how-prepare-secondary-school-life-after-lockdown?utm\\_source=Parent+Zone+Newsletter&utm\\_campaign=6966b0fe75-EMAIL\\_CAMPAIGN\\_2020\\_05\\_21\\_12\\_59&utm\\_medium=email&utm\\_term=0\\_1ee27d9000-6966b0fe75-179166653v](https://parentzone.org.uk/article/how-prepare-secondary-school-life-after-lockdown?utm_source=Parent+Zone+Newsletter&utm_campaign=6966b0fe75-EMAIL_CAMPAIGN_2020_05_21_12_59&utm_medium=email&utm_term=0_1ee27d9000-6966b0fe75-179166653v)

The following video has been made by Sandwell to replace the annual Year 5/6 parent meetings they offer. The video is designed to help parents think about the things they need to consider when applying for Secondary school place for their children <https://youtu.be/SpOkMBQ7IPk>

## National School Sport Week at Home 2020



The annual National School Sport Week campaign takes place in the last week of June every year to celebrate the important role of physical education and school sport in enhancing young people's wellbeing. This year, the Youth Sport Trust has teamed up with Sky Sports to run a national campaign which will aim to unite families, schools, sport and businesses in a celebration of the power of sport to bring people together, even during isolation. The UK-wide campaign will challenge people to take on their families, friends and neighbours in virtual sporting challenges, helping them to connect in this period of school closures and social distancing. More information can be found here:

<https://www.youthsporttrust.org/national-school-sport-week-home>

**TikTok Advice and Support from Sandwell Local Authority** - *TikTok is a social media platform adored by young people and although there is an age restriction of 13 it is more commonly used by younger children. West Midlands Police have forwarded a brief guide to offer support for parents so they are able to monitor the child's account and ensure safety is a priority. WMP would be grateful if you could circulate the attached guide to your staff and parents, or display on your website.*

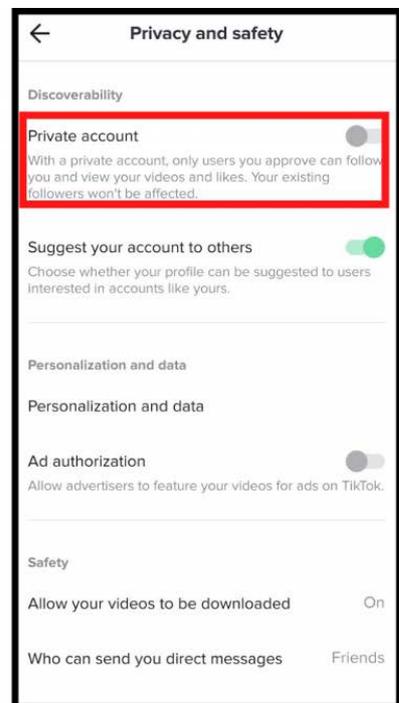
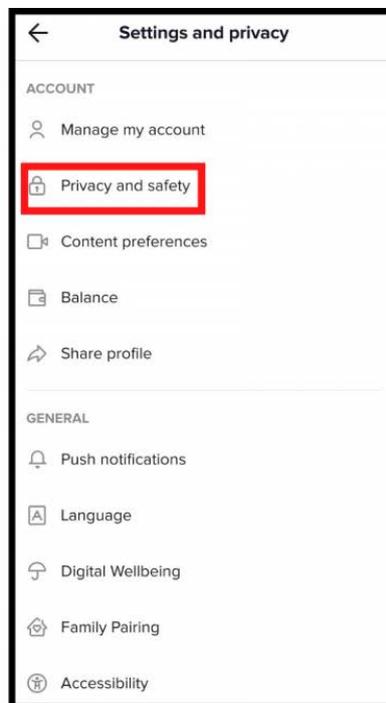
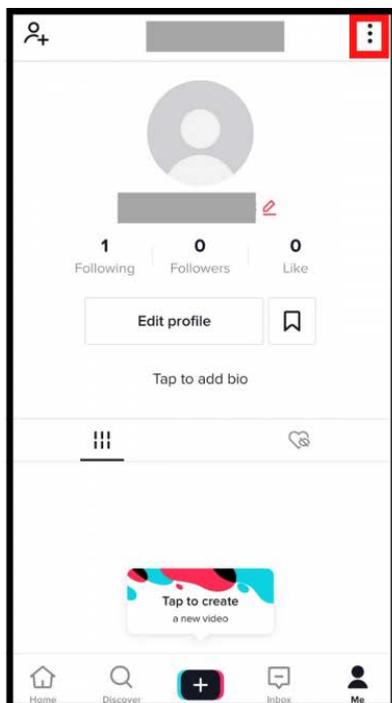
### Does TikTok have any parental controls?

TikTok does offer its users a range of settings to customise their experience and make it safer for young people. And although it's important to bear in mind that settings and parental controls don't eliminate risk, they can be a good first step.

### How to make an account private

One of the main concerns parents often have about social media is that their child might be contacted by strangers who might not have their best interest at heart. By making an account private, other users must be approved before they can see and interact with your child's content or contact them. Here's how to set it up:

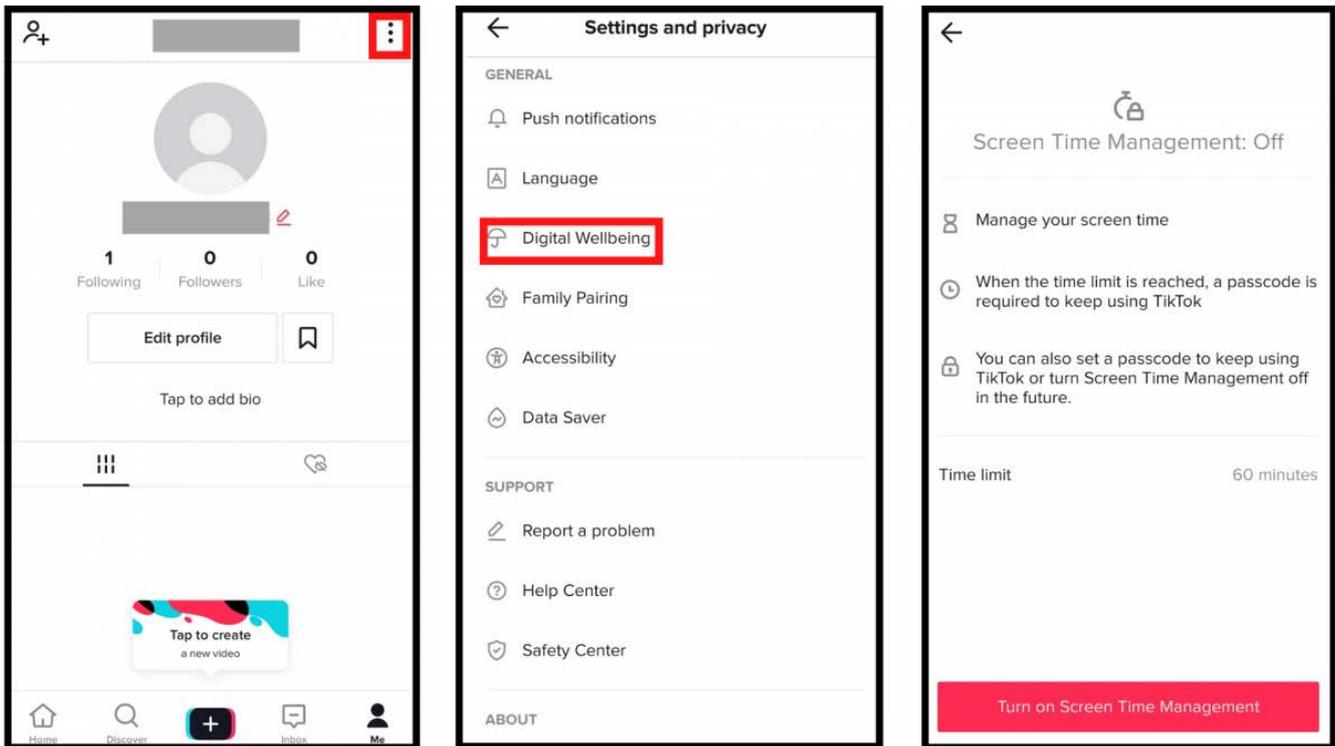
- Go to your child's 'Account' section and tap the **three-dot menu** in the top-right corner of the screen.
- Select 'Privacy and safety' from the 'Settings and privacy' menu.
- Toggle the 'Private account' slider at the top of the page.



## How to filter out inappropriate content

TikTok is moderated and content that does not uphold its [community guidelines](#) is continuously weeded out. But if you want to further minimise the risk of your child stumbling across mature content, it's a good idea to enable 'Restricted Mode'. TikTok doesn't explicitly say how this works, merely that it "[limits the appearance of content](#) that may not be appropriate for all audiences". To enable it:

- Go to your child's 'Account' section and tap the **three-dot menu** in the top-right corner of the screen.
- Select 'Digital Wellbeing' further down on the 'Settings and privacy' menu.
- Go onto the page for 'Restricted Mode' and tap 'Turn on Restricted Mode'.
- You'll then be asked to set a **password** you need to enter to disable it again.



## How to manage time spent on the app

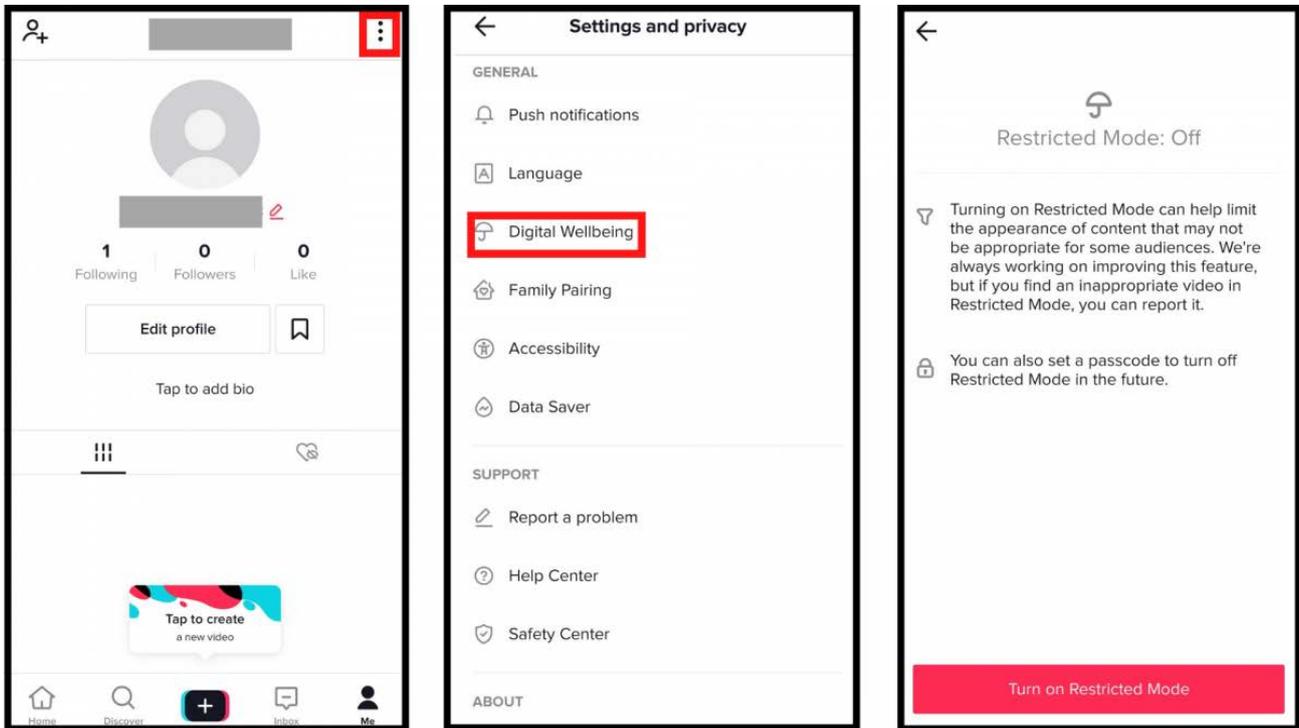
Research has found that a moderate amount of screen time per day can be very beneficial for your child, but that doesn't mean you can't choose to set limits. TikTok offers a Screen Time Management feature which gives the user a custom daily quota, after which they'll need to input a password to continue.

- Go to your child's 'Account' section and tap the **three-dot menu** in the top-right corner of the screen.
- Select 'Digital Wellbeing' further down on the 'Settings and privacy' menu.
- Go onto the page for 'Screen Time Management' and tap 'Turn on Screen Time Management'.
- You'll then be asked to set a **password** you need to enter to disable it again. If you've already enabled 'Restricted Mode', it'll be the same password.

## How can I help my child be safer on TikTok?

Using social media can be an enriching activity for young people and a good way to stay in touch with their social circle during these strange times. Although TikTok has significantly stepped up its efforts to keep young people safe, it's important that your child is aware of the risks they could encounter and know how to respond.

First of all, remind your child to be mindful of what they share and who they share it with. If they choose to have an open profile, they need to understand what that means – everyone can see what they post and TikTok even has a feature that allows other users to save their videos (to disable this option, go to the Privacy and Safety option and turn off 'Allow your videos to be downloaded'). Try going through the settings together, so you can both share your views on what should be adjusted.



Social media can be hotbeds for misinformation and scams, so encourage your child to [think critically](#) about the things they see in their feed. If something seems too good to be true, chances are it probably is.

It might seem obvious, but reassure your child that if they have any questions about the app or have had an uncomfortable experience, they can come to you for support.

And last but not least, make sure that your child knows how to report videos or users if they stumble across inappropriate content and how to block users who are bothering them.

### How to report and block a user

- Go to the **user's profile** and hit the **three-dot menu** in the top-right corner of the screen.
- Click either **'Report'** or **'Block'** from the menu that will appear at the bottom of the screen.
- In both cases you'll be asked to give a **brief description** of the issue and complete a few more steps.